



ECW SUPPORTED FIRST EMERGENCY RESPONSE FOR PAKISTAN MONSOON FLOODS PROJECT

Pakistan, ranked high among the countries at risk from climate-induced disasters, is experiencing increasingly severe climatic events, over years. The 2025 monsoon season has brought yet another wave of climate-related devastation across Khyber Pakhtunkhwa (KP), Punjab, Sindh, Gilgit-Baltistan (GB), Azad Jammu and Kashmir (AJK) and Balochistan, significantly disrupting education systems. Quality education, a basic human right, is crucial for sustainable development, and vulnerable children affected by crisis and emergencies like floods need it the most. RSPN and our consortium partners Idara-e-Taleem-o-Aagahi (ITA), National Rural Support Programme (NRSP); Sarhad Rural Support Programme (SRSP); and Pakistan Alliance for Girls' Education (PAGE) Foundation are implementing the First Emergency Response (FER): Pakistan Monsoon Floods project funded by Education Cannot Wait (ECW), for rehabilitating and holistically improving the 180 flood affected government schools in Narowal, Sialkot, Jhang and Chiniot districts in Punjab, and Swat in KP. FER aims to support the educational needs of 34,483 children, including 60% girls and 10% children with disabilities, and integrate Gender and Social Inclusion (PGI).

Focus on setting-up **District-level referral pathways** providing culturally sensitive Mental Health and Psychosocial Support (MHPSS), child protection and GBV support. Sessions with parents on Mental Health and Psychosocial Support (MHPSS), child protection, and gender-based violence (GBV) aim creating a supportive environment. Provision of Menstrual Hygiene Management (MHM) kits and awareness sessions on MHM, rehabilitation of latrines and handwash facilities, and construction of ramps contribute to improving schools for conducive learning. The inclusion **enrolment campaigns** to ensure that children, including **girls and children with disabilities** access government schools, improved and made accessible through ECW support.

TEACHERS' TRAINING Project focuses on comprehensive cascade-based training of 540 teachers (60% female) on pedagogy, classroom management, Education in Emergencies (EiE), Disaster Risk Reduction (DRR), MHPSS, child protection, GBV risk identification, and referral mechanisms. Punjab Education Curriculum Training and Assessment Authority (PECTAA) in Punjab, and Directorate of Professional Development (DPD) in KP endorse the training modules for quality.



GOAL

To Restore Access to Safe, Inclusive and Quality Education for Flood-Affected Children and Adolescents in Punjab and KP.

OBJECTIVE

Restore learning and strengthen educational resilience for children aged 3 to 16 affected by the 2025 floods in Punjab and KP.

Education Cannot Wait (ECW) is the global fund for education in emergencies and protracted crises in the United Nations. We support quality education outcomes for refugee, internally displaced and other crisis-affected girls and boys, so no one is left behind.

We thank Education Cannot Wait (ECW) for providing financial assistance to support education of flood affected children in Punjab and Khyber Pakhtunkhwa provinces in Pakistan.