



# HARVESTING RESILIENT EDUCATION

ECW FUNDED MULTI-YEAR RESILIENCE PROGRAMME (MYRP)

www.rspn.org

**Stories by:** Khawar Shahzad, Communication Officer, MYRP

**Review and Ideas:** Nasreen Shaikh, Project Manager, MYRP

Imran Masih, M&E Coordinator, MYRP

Zeenat Ara, Education Specialist, MYRP

**Photographs by:** MYRP Team

**Designed by:** Abdul Qadir

**Printed by:** Masha Allah Printers, Islamabad

### **Acknowledgement**

RSPN acknowledges the valuable contribution of the MYRP team comprising RSPN, and our implementing partner, Balochistan Rural Support Programme (BRSP) staff, School Education Department-Balochistan, local communities, teachers, programme consortium partners UNICEF and VSO, education officials, development sector organisations and education stakeholders for supporting us in providing inclusive, equitable, quality education to children in crisis in Balochistan.

### **Disclaimer**

Every effort was made to verify the accuracy of the information contained in this document. All information is considered correct as of November 2025. Nevertheless, the Rural Support Programmes Network (RSPN) cannot accept responsibility for the consequences of its use for other purposes or in other contexts.

All photographs in this publication have been used after taking written informed consent from the parents, teachers and/or representatives of the Community Institutions (COs/VOs/LSOs).

# **HARVESTING RESILIENT EDUCATION**

**ECW FUNDED MULTI-YEAR RESILIENCE PROGRAMME (MYRP)**

“  
Education is the most  
powerful weapon,  
which you can use to  
change the world.

Nelson Mandela

”

# TABLE OF CONTENTS

	Arifa, Grade 10 Student <b>08</b>		Spozmai, Community Resource Person <b>30</b>
	Aasia, ALP Teacher <b>10</b>		Sadia, Embroidery Course Participant <b>32</b>
	Bibi Asifa, Hearing Impaired Student <b>12</b>		Mah Zaib, Primary School Student <b>33</b>
	Nazia Sharif, ALP-Middle Student <b>14</b>		HOOR GUL, Senior Science Teacher (SC) <b>34</b>
	Kaleemullah, ALP Primary Centre <b>16</b>		Aliza, Member Champion Club <b>36</b>
	Akbar Marri, Murgiyani Community Elder <b>18</b>		Students, Govt. Girls' Primary School <b>38</b>
	Huma Naeem, ALP Student <b>20</b>		Nida Ashfaq, Computer Course Student <b>39</b>
	Wahida, Student - NFE Primary Centre <b>22</b>		Ozma, Govt. Boys' Primary School <b>40</b>
	Israrullah, Afghan Refugee Student <b>24</b>		Muhammad Ayaz, SST General Teacher <b>42</b>
	Atiqa, ALP Middle Student <b>26</b>		Mutahir Hussain, SST <b>44</b>
	Ghazala, Community Education Officer <b>28</b>		Testimonials <b>45</b>



## PREFACE

The three-year Education Cannot Wait (ECW) funded Multi-Year Resilience programme is coming to an end in December 2025. The Programme is being managed by lead grantee Rural Support Programmes Network (RSPN) and implemented with support from our partner Balochistan Rural Support Programme (BRSP) in Balochistan's Kohlu, Loralai and Panjgur districts.

This booklet contains success stories on the impact of this education programme. It includes impact on students in formal and non-formal schools, how we enrolled out-of-school children in early childhood and accelerated learning centres, our work

with government teachers, community members and other education stakeholders.

These accounts highlight how the Programme's educational reforms, including school improvement and education system strengthening through active community participation, have improved access to inclusive, equitable and quality education for children in Balochistan, including for Afghan refugees, for crisis affected and out-of-school children, for marginalised and vulnerable girls and boys and adolescents, by providing 'whole-of-child' solution.

Educating a child means educating a nation, and educated girls lead to a transformative change in society. The Programme has enrolled 49,782 children of which 54 percent are girls. This was made possible by strengthening the relationship between local communities and government. Quality improvements in education started by capacity building programmes for teachers, students and School Management Committees. Building a conducive learning environment included hard work in teachers' capacity building, setting up and training the School Management Committees, introducing psychosocial support in schools, health screening and the provision of hygiene kits to girl students, providing assistive devices to differently-abled students and an overall approach that put students at the centre of learning.

We at RSPN are grateful to ECW, the local communities of Balochistan, the School Education Department of the Government of Balochistan, to other ECW MYRP consortium partners ie UNICEF and VSO and to all education stakeholders – everyone made

these achievements possible. Our special thanks to UNHCR for providing 2,797 computer tablets to the Programme, which have introduced blended e-learning in schools.

Programme activities have sown the seeds for long term improvement. Teachers' and students' capacity building is beginning to have a positive impact on learning outcomes. Improved infrastructure means safer and more accessible schools, community mobilisation has resulted in a stronger link between people and government, and newly set up ECE centres are being taken over by the government and will be sustained.

This journey must continue till the over 26 million out of school children of Pakistan are enrolled and access quality education. RSPN is committed to this long journey, along with its partners. Together we can make change.

**Shandana Humayun Khan**

Chief Executive Officer, RSPN.

# ABOUT RSPN

The Rural Support Programmes Network is the largest development network of Pakistan, with an outreach of over 56 million rural Pakistanis. It consists of 9 member Rural Support Programmes (RSPs) that espouse a common approach to rural development: social mobilisation. Social mobilisation centres around the belief that poor people have an innate potential to help themselves, that they can better manage their limited resources, if they organise and are provided technical and financial support. The RSPs provide social guidance and technical and financial assistance to the rural poor. RSPN is the strategic platform for the RSPs: it provides capacity building support to them, and assists them in policy advocacy and donor linkages.



A vibrant, high-angle photograph capturing a group of children and adults, likely of diverse backgrounds, gathered around a table. Their hands and faces are adorned with colorful paint, and they are all smiling and looking upwards towards the camera. The setting appears to be a classroom or a community center, with simple wooden chairs and a patterned rug visible in the background. The overall atmosphere is one of joy, inclusion, and shared creativity.

# INCLUSIVE EDUCATION



**Arifa**

**Grade 10 Student**

**Recipient of transport and  
education support**

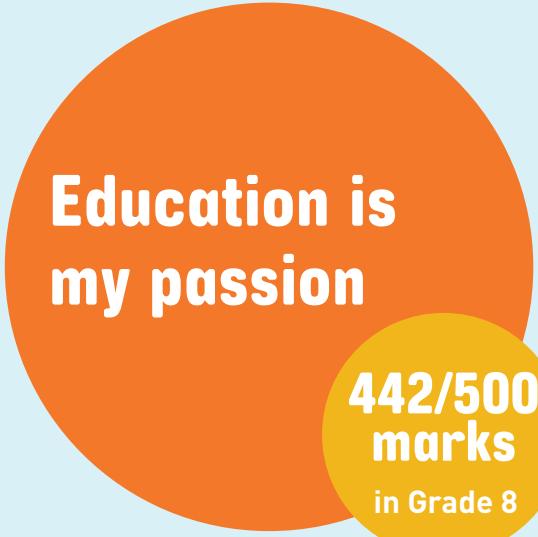
**Government Girls' High School**

**Oryagi Kakaran**

**Loralai District**

# BRILLIANT DROP OUT STUDENTS!

“ Education is my passion. I scored 442/500 marks in Grade 8 and was first in my class. Unfortunately, I and my eight class fellows had to discontinue secondary education, because we could not afford commuting costs and schooling expenses. We were depressed and somewhat hopeless about our future. Education Cannot Wait (ECW) funded Multi-Year Resilience Programme (MYRP) provided us cash for monthly school travel, for eight months in a year for two years. Deserving students received cash payment for school registration and examination fee expenses. We resumed schooling in Grade 9. I got first position in Grade 9 and others girls who resumed education also excelled. We passed Grade 10 with exceptionally good results. Thank you ECW for supporting our education. I am in college now, receiving free of cost government bus commute for education, and will now be definitely able to fulfil my dream of becoming pilot. I will definitely support students like me, when I become financially stable through education. ”



Education is  
my passion



442/500  
marks  
in Grade 8



# Aasia

Accelerated Learning Programme (ALP) Teacher  
Government Girls' Primary School  
Wali Abad, Loralai District

# PERSEVERANCE ACHIEVES

We live in a conservative society where girls are not allowed to study. My uncles are against my education. They said to my father, 'You're educating your daughter, you're ignorant. This girl will be a burden on you, and she'll ruin your reputation.' They looked at me with contempt, as if I had committed an unforgivable sin. Thanks to my parents' support, which enabled me to complete Grade 12. Taking that first step forward is decisive. I the Grade 12 student opened the closed primary school and began free of cost teaching to community children. Then MYRP team appointed me as ALP teacher. MYRP trainings, including on ALP, GBV, psychosocial support and effective student learning, transformed my teaching approach from teacher to student centred. The trainings improved my teaching methodology, management skills and confidence, thus enabling me to become a better teacher. My Students are now well-aware of GBV and psychosocial support. They happily participate in hands-on, activity based, observational learning. Lack of basic amenities and hampering socio-cultural practices affect education, especially girls' education. I focus on awareness raising on importance of education, and provision of safe, conducive, joyful, enabling and empowering educational experience to my students. Patience, passion and perseverance decide.

RSPN

BRSP  
بِرَوْجَسْتَانِ دَرُولْ مَلِيُورِ بَلَادِ بَلَوْغَرَم



EDUCATION  
CANNOT  
WAIT

EDUCATION CANNOT WAIT (W) MULTI-YEAR RESILIENCE PROGRAMME  
HEALTH SCREENING OF CHILDREN



# Bibi Asifa

Hearing Impaired Student

Government Girls' Primary School

Bakhma Mohallah, Loralai District

## HER FIRST SPOKEN WORD

I and my two sisters and brother were unable to understand and speak. Our parents somehow purchased hearing devices for us despite financial constraints. However, these devices unfortunately got damaged over time. We couldn't afford buying new ones, and had to discontinue education, and stay at home. The ECW's Multi-Year Resilience Programme (MYRP) team and our teachers admitted us in ECE and ALP Centres and provided hearing aids. They explained to the other students that no one is perfect, and Persons with Disabilities (PWDs) should be supported and empowered to enable them to become contributing members of society. Our class fellows are now very helpful and caring. I am hearing different sounds after 16 years, and look, now I can speak, read and write, as well. It was the moment when i suddenly spoke my first word 'Baba' (father), one day. Our teachers are friendly and cooperative, and learning is becoming easier, each passing day. We will now continue our education. Thank you ECW for supporting us.

“ ”

# EMBROIDERING GRATITUDE



"Education is the key for fulfilling every dream, and ECW's Multi-Year Resilience Programme fulfilled my dream." Nazia, Accelerated Learning Programme (ALP) Middle student innovatively thanks Education Cannot Wait (ECW) by embroidering its name. She, the eldest among siblings, had to drop out of school after primary education despite her passion for learning, because her family couldn't afford her education, and began helping her mother in household chores. She is receiving free of cost education at ALP centre through programme support, after discontinued education for two years, and is performing well.

**Nazia Sharif**

ALP-Middle Student

Zangiwal Jomezai, Loralai

# PROTECTION, MENTAL AND PHYSICAL WELLBEING





# RESTORING VISION

“

My father works in auto workshop. We a family comprising six members are in financial crisis. I have a passion for learning, because it improves knowledge, and contributes to income. My eyesight is very weak, and I faced problems in seeing near and distant objects. I could neither read words, nor see the writing on board in my class. My academic performance and life was getting seriously affected. I was often absent from school, and was losing interest in studies. My parents couldn't afford paying for eyesight checkup and purchasing glasses for me. I passed Grade 1 at Govt. Boys' Primary School (GBPS), Munshi Muhammad Umar, and subsequently dropped out due to low vision. Thank you ECW's Multi-Year Resilience Programme for supporting me through free of cost eyesight screening, providing glasses, and admitting me in Grade 2 in the ALP Primary Centre set-up by the programme in our school. ECW has provided me free education, great teachers, and books, stationery items and school bag. How refreshing and encouraging it is when I clearly see things around me, and read words. Now, I regularly attend school, and am learning and improving. My teacher Shahabud Din and fellow students say that I am more confident now, and am taking more interest in studies. Of course, because I can see now. I will complete the five-year primary education in our ALP Centre, in just three years, and will serve my family and our nation.

”

**Kaleemullah**

ALP Primary Centre

GBPS, Munshi Muhammad Umar, District Panjgur

# ONCE CLOSED SCHOOL

“

There was no functional school in our area. I am illiterate, and well realise the importance of education. I wanted children of my family to study, because education is awareness, empowerment and prosperity. We, Murgyanis and ECW's MYRP team collectively solved the problem of teacher absenteeism in Government Boys' Primary School (GBPS), Killi Dost Muhammad Murgiyani, a closed school of our locality, through support of the district education department. Now, teacher regularly teaches students. Everyone, especially Murgiyani community members are bringing their children to attend school. I bring my granddaughter and children of my family to school, every day. I feel so happy seeing them learning. We are thankful to ECW's MYRP team for motivating us to collectively strive for education of our children.

”

**Akbar Marri**

Murgiyani Community Elder  
District Kohlu





# Huma Naeem



# **CLIMATE CHANGE**

I recall that horrible day, while learning about climate change and drawing sketch of carbon footprint. That day of heavy rainfall in our locality Sarawan Khuda Badan, a few years ago in Panjgur, when water of the flooded Nivan Kor river entered our home and washed away everything. We could hardly save our lives by rushing out in time. Nivan destroyed our crops. My father was a farmer, and we were poor. Flood made us poorer. I was grade three student then, and liked learning. I had to quit my studies because of poverty. We had to migrate locally, a few kilometres away. ECW's Multi-Year Resilience Programme community resource persons and team convinced my parents and community members to enrol out-of-school children like me in the Accelerated Learning Programme (ALP) centre established by them. We received school bags and books and stationery items, and our great ALP teacher Raj Gul. Here we will complete the five-year primary course in just three years. Who can know better than me that climate change is real. It washes homes and hopes without mercy. We can together fight climate change and rising temperatures by doing climate friendly actions.

**Accelerated Learning Programme (ALP) student**

**Government Girls' Primary School**

**Dhal Niazabad, District Panjgur**



## Wahida

**Student - NFE Primary centre  
Oryagi Kakaran, Loralai**

# FULFILLING DREAMS!

Wahida, an orphan girl was unable to study in school, because her family couldn't afford educational expenses. Provision of school supplies including books, bag, notebooks, stationery items, and free of cost quality education by our trained non-formal education (NFE) teacher at NFE primary centre, established by ECW funded Multi-Year Resilience Programme (MYRP), enabled her to take admission. She participated in Independence Day celebrations and received appreciation certificate from Commissioner Loralai. She aspires to become doctor.



**SAFE  
ACCESSIBLE  
CONDUCTIVE  
SCHOOLS**



## Israrullah

Afghan Refugee Student, ALP Centre  
Government Boys' Primary School (GBPS)  
Mukhzoon-al- Alum, Shah Karez, District Loralai

## FROM MADRASSA TO SCHOOL

My parents were somewhat against school education and recommended Madrassa education only, just like many other villagers. My six brothers are Madrassa students. I desired to become a doctor and serve my people, with no hope for schooling at age of 15. Dreams finally come true. My Accelerated Learning Programme (ALP) primary teacher Yaqoob Khan, LSO members and MYRP team motivated my parents and madrassa management to allow me to attend school. I am learning new things like geography, numeracy and ethics in the centre established by ECW. My parents now encourage my studying, while many more madrassa students have enrolled, as well. Here we will complete five-year primary education in just three years. I would have admitted my three sisters as well, had there been a female ALP Centre in our village. Thank you Education Cannot Wait for supporting our education.

”



# MENSTRUAL HYGIENE MANAGEMENT



Our school's toilet and WASH facility were not functional, and MHM materials unavailable. I resorted to using cloth and staying home, or embarrassingly attended class by standing the entire time, as coping strategies during periods to avoid stains. Menstruation left me confused, causing me to skip school. I finally dropped out of school because of this. MHM awareness sessions in school and community opened conversations on MHM in our village and families. We received the refreshing news that MYRP was giving the MHM kits to students, and had set-up MHM corner in school, as well, where students received MHM materials during periods. Programme rehabilitated school's latrine and WASH facility. I resumed education in Grade 7 in the Accelerated Learning Programme (ALP) centre set-up by MYRP, and began attending school confidently and comfortably, even during periods. The MHM support has resulted in well-being, happiness and relaxation.



**Atiqa**

ALP Middle Student  
Khudabadan, Panjgur



# ADVOCATING SDGS



**#SDG4**

**#qualityeducation**

**#EducationForAll**

**#foreverychild**

**#LetMeLearn**

Ghazala, Community Education Officer (CEO) from Balochistan's Loralai district inspiringly created drawings of Sustainable Development Goals (SDGs) on charts. She explains SDGs to the teachers, students and community members during her visits to schools and communities.

Community mobilisation by Rural Support Programmes Network's (RSPN's) implementing partner BRSP team, including CEOs and community resource persons (CRPs), through ECW funded Multi-Year Resilience Programme (MYRP), has been pivotal in supporting programme's educational activities.



# STRENGTHENED EDUCATION SYSTEM



## **Spozmai**

Community Resource Person

Katwai Refugee Camp, Loralai District

## PROMOTING REFUGEE EDUCATION

I may have been born a refugee, but that doesn't define me. It's our determination and the power of community that defines us. I had to quit education after primary, because there was no middle school in the Katwai Afghan refugee camp, where I live. With more educational facilities set-up in our camp, I began motivating the community members to understand the importance of education and send their children, especially girls to school. Every child and girl in my village needs education for our collective welfare, and every woman deserves the knowledge and support to manage her periods with dignity. Together, we can transform our forgotten corner of the world into a place of hope and opportunity. I joined ECW's Multi-Year Resilience Programme as community resource person. I identified 195 out-of-school (OOS) children, especially girls, during door-to-door visits and community mobilisation sessions, and motivated their parents to admit them in the non-formal education (NFE) centre set-up by the programme. Of these, 39 girls and a boy were enrolled in the centre, which opened the doors of education or a brighter, inclusive present and future for them. Our heartfelt gratitude to ECW for supporting education of our children.

# EMROIDERING LIVELIHOOD

Beautiful designs fascinate. Embroidery is my passion since childhood. I learnt basic embroidery skills from women in my neighbourhood. Members of Local Support Organisation (LSO), and community mobilisation team of the ECW-funded Multi-Year Resilience Programme (MYRP) visited our locality in August 2023 and informed us about free of cost three-month professional training course on embroidery. I expressed my desire to participate, and was selected after interview, because of my intermediate qualification and passion. The training equipped me and 11 girl participants with advanced skills. Each of us received a sewing machine, tools and tablet computer. Training developed confidence to pursue my dreams by launching my own business PINK STRONG HANDS. We learnt how to work and think innovatively, and use computer for online marketing. I began receiving orders, and hired services of skilled women in our locality to cater to increasing demand of our dream embroidery studio, which is hub of creativity and source of steady income.

**Sadia**

Embroidery Course Participant  
District Kohlu



## THE WHEELCHAIR

“

I am unable to walk. My family couldn't afford buying wheelchair for me. My mother carried me to school. I often remained absent, when my mother couldn't take me to school because of household chores. I had to finally drop out of school because of this issue. It was the memorable day when ECW's programme gave me my wheelchair, which enables me to move at my own will, resume education and regularly go to school myself. I enjoy learning, and spending time with my friends and teachers. Urdu and English are my favourite subjects. I aspire to serve as teacher.

”

**Mah Zaib**

Govt. Girls' Primary School (GGPS)  
Nazar Abad Tasp, District Panjgur





## CONCEPTS AND LOGIC

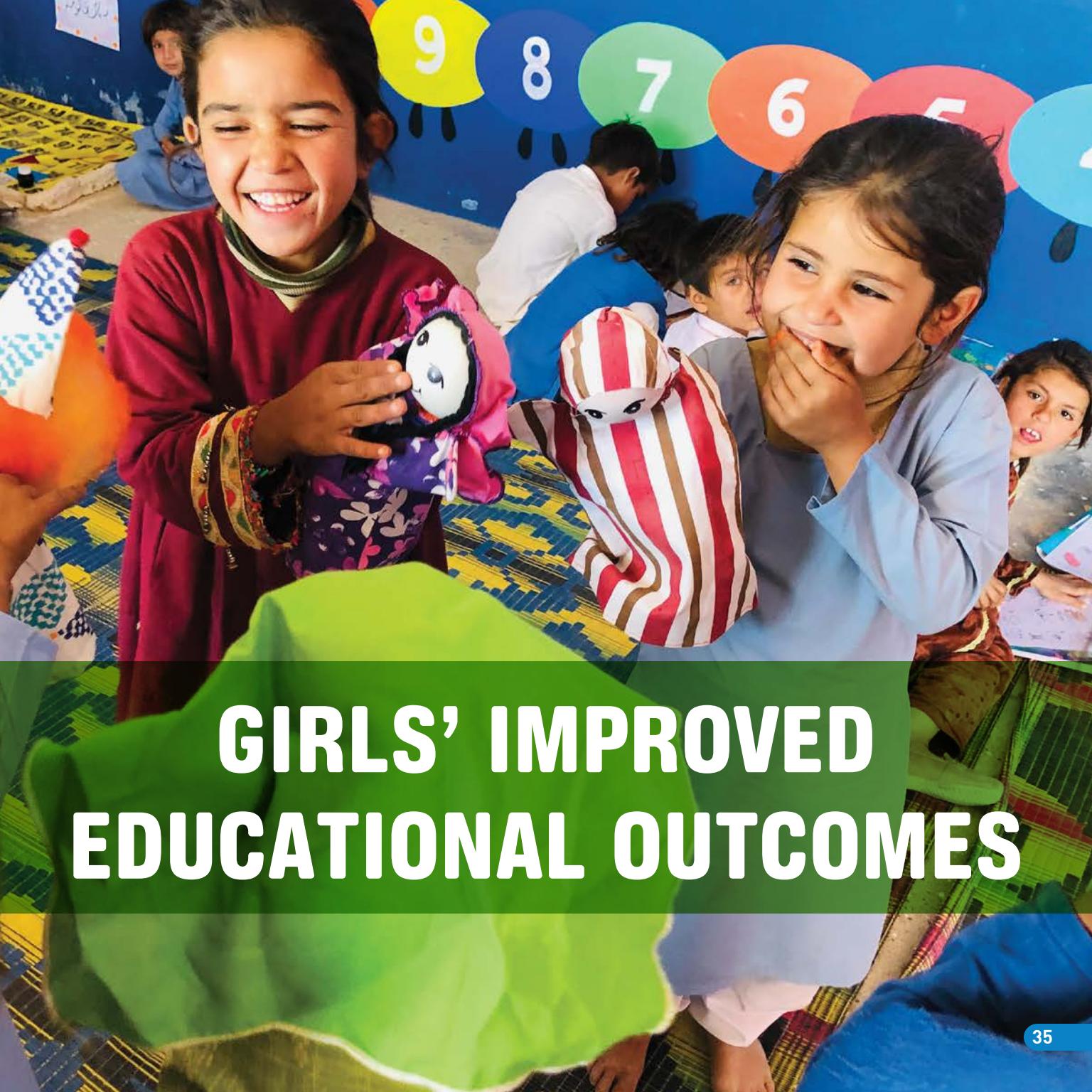
Hoor Gul, Senior Science teacher focused on good grades of students, even through rote learning. Her students were largely unable to understand the concepts and logic. Participation in a series of trainings by ECW's Multi-Year Resilience Programme (MYRP), including students' effective learning transformed her teaching approach and methodology. She now focuses on hands-on, interactive learning for clarifying concepts. Hoor and her students identified malnutrition by measuring mid-upper arm circumference (MUAC).

**“** Thank you for making me a good teacher through professional development. I now focus on clarifying concepts and discourage rote learning. **”**

**Hoor Gul**

Senior Science Teacher (SC)

Government Girls' High School, Sordo, Panjgur, Balochistan



# GIRLS' IMPROVED EDUCATIONAL OUTCOMES



# SCHOOL CHAMPION CLUBS

## MANAGING SCHOOLS TOGETHER

We are ten school champion club members of our school, which was formed through support and guidance of ECW's Multi-Year Resilience Programme. We assist our teachers in managing school, and try to make schooling, a joyful, learning experience for all students. You will see us checking nails, hair and uniforms of the students, to ensure their health and hygiene. We assure that students cooperate and help each other, and don't bully. Calling names and making fun of other's physical or mental weaknesses is unacceptable. You will see us planting trees, cleaning our school, and preparing for and managing sports and other events. These activities have developed our leadership, teamwork and management skills.

### Aliza

Member School Champion Club  
Government Girls' High School, Killi Oryani  
District Kohlu

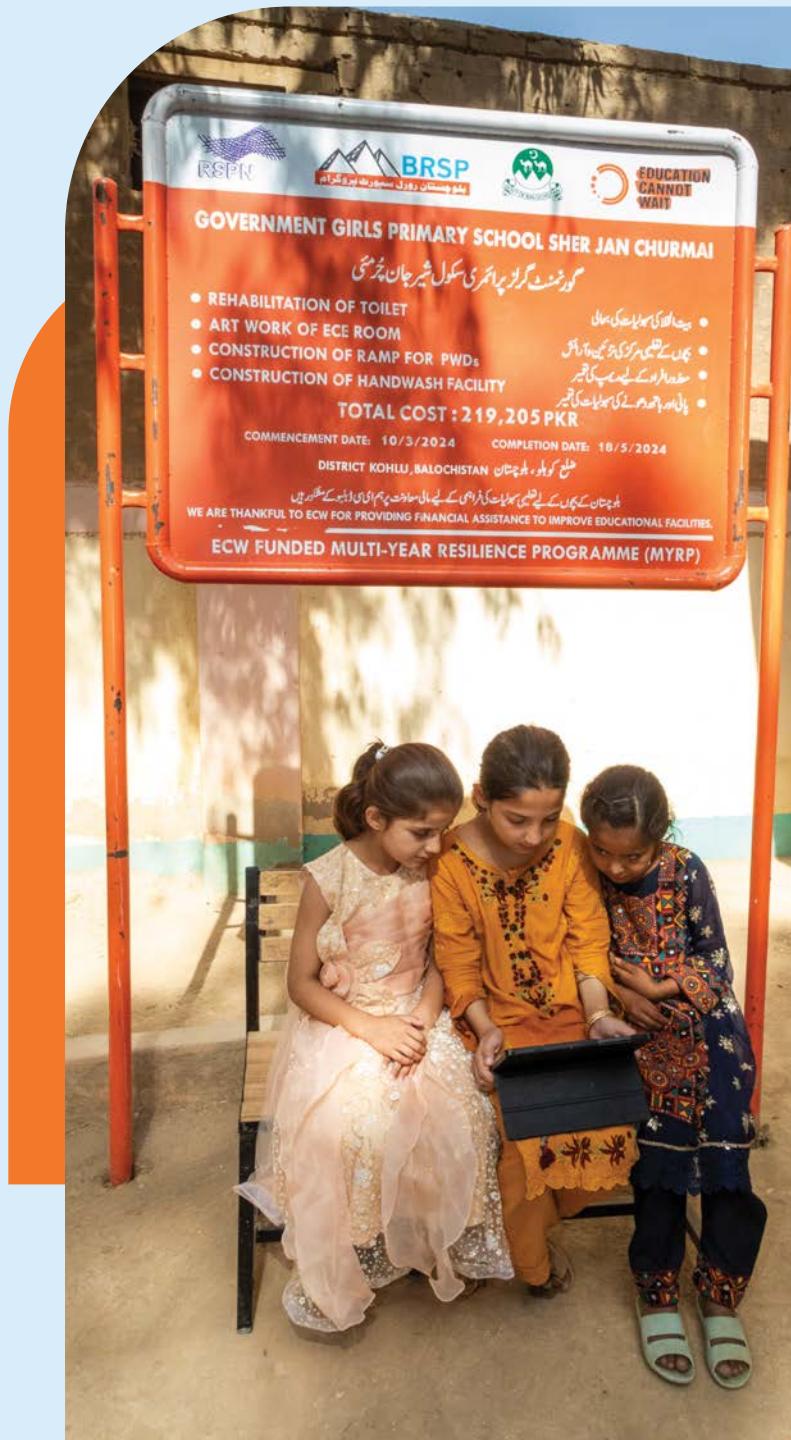


# DIGITAL LEARNING

We had not computers before, and thought that only educated and wealthy persons can use these, and these are not for children. Thank you UNCHR and Education Cannot Wait for providing us computer tablets in our classrooms, which make learning fun and excitement. We can now better understand classroom lessons by watching the interesting videos and cartoons related to the topics. We are learning many things, including calculations, masculine, feminine, singular, plural, poems and stories on tablets. We excitedly press keys to know how these work. Computer is a great device, which helps in education and learning. All students and schools should have their own computers.

## Students

Government Girls' Primary School  
Sher Jan Churmai, Kohlu District



# Nida Ashfaq

TVET Computer Course Student, Kohlu



## DIGITAL SKILLS

There aren't many opportunities for women in Kohlu district. We lack choices for receiving quality education and learning something new. I was well aware that the digital skills are crucial for personal and professional development. However, there was no feasible digital learning opportunity in our city. My selection in the three-month computer course supported by ECW's Multi-Year Resilience Programme (MYRP), enabled me and course participant girls to learn a lot about computers. Girls who had never used computer are learning computer skills, including MS Office, and access information through internet.





## SPORTS ENLIVEN

Feeling excited and happy to share that we won in this tug of war competition with boys, which was organised in our school. We enjoy participating in badminton, rope skipping and many other indoor and outdoor games, in our school, and celebrate victory. Healthy body means healthy mind. Sports make us happy and active, during the routine schooling. Thank you ECW for providing us the sports materials, and promoting sports events.

**Ozma**

Student, Government Boys' Primary School (GBPS)  
Chamaza, Loralai



**EDUCATION CANNOT WAIT (ECW) MULTI-YEAR RESILIENCE PROGRAMME**  
**COMMUNITY RESOURCE PERSONS" AWARENESS SESSIONS**  
WITH PARENTS AND COMMUNITIES ON  
IMPORTANCE OF EDUCATION

DISTRICT PANJGUR

BALOCHISTAN

تعلیم کی اہمیت

والدین محتاج آبادی کے ساتھ

کمیٹی نمائندوں (ریسورس پرنس) کے طیبی آگوئی اجلاس

تعلیم آگوئی رابطہ نہم، خلائخ مکھور، بلوچستان



**ADVOCATING CHANGE**



# **SAY NO TO BULLYING**

Our school once struggled with bullying, fear and exclusion. We tried to prevent it, but the issue seemed unmanageable. Exchange of harsh words and fights was routine. Now our school has transformed into a model of safety, joy and inclusion, with zero tolerance for bullying. I am grateful to the ECW funded MYRP, which enabled us to participate in a comprehensive training on prevention of bullying, exclusion and psychosocial support. We subsequently displayed posters of code of conduct and Standard Operating Procedures (SoPs) for prevention of bullying in school, which were provided by the programme. We delivered awareness sessions on prevention of bullying and exclusion, and informed that students should complain to the focal person, in case of bullying. I conducted activities, stories, and role-plays to teach empathy and kindness, and introduced peer support groups. Our School Champion Club formed through programme support proactively works to prevent bullying in school. Now children feel happy, secure, confident and motivated. The biggest success for me is seeing them walk into school with a smile, ready to learn and ready to dream.

**Muhammad Ayaz**

SST General,

Government Boys' Middle School (GBMIDS)

Kohdun Sarawan, Khudabadan



## PSYCHOSOCIAL SUPPORT

“

I am Secondary School Teacher (SST-Sci) in Tasp Panjgur. Participation in multiple trainings, including mental health and psychosocial support, and effective students' learning delivered through MYRP enhanced my capacity to utilise diverse teaching methodologies, including interactive lectures and student-centred approach, for developing critical thinking, creativity and problem-solving skills. I focus on psychosocial support and mental health counselling for teachers and students. Teacher must address students' problems, difficulties, stress, anxiety and challenges inside or outside the classes. We must help our students, as much as we can - from kindness and empathy to direct assistance. That is why I identified a bare foot ten-year-old student standing out of school, hesitant in entering, and provided shoes within half an hour. I appreciate capacity building through ECW funded MYRP, and emphasise the need for training and exposure of teachers.

**Mutahir Hussain**

Secondary School Teacher

Government Boys' High School (GBHS), Gharibabad Colony, Tasp, Panjgur

# Testimonials



## Raheela Hameed Khan Durrani

Minister Education Balochistan

“

Education Department thanks ECW funded Multi-Year Resilience Programme (MYRP) for supporting education in Balochistan, through RSPN and its implementing partner BRSP. We will continue collaborating with the programme for promoting inclusive, equitable, quality education to children in Balochistan, which is facing the challenge of enrolling 2.9 million out-of-school children.

”

## **Mohyuddin Ahmad Wani**

Ex. Federal Secretary Education



**“** Donors should guide, coordinate and facilitate us and develop a team in areas where state doesn't have capacity to deliver. Resource mobilisation for second phase of Multi-year Resilience Programme will definitely support the education department and Pakistan's education. **”**

## **Saleh Mohammad Nasar**

Ex. Secretary Education, Balochistan

**“** Government of Balochistan has allocated major budget chunk for education, and has aligned its programmes with funding from partner organisations. We are focusing on enrolling out-of-school children. Education Department thanks ECW for supporting education in Loralai, Panjgur and Kohlu districts. We are committed to collaborate for education. **”**



# Robert Edward Dutton

Emergency Manager, ECW Geneva



“ Education Cannot Wait (ECW) thanks government of Pakistan for their ongoing collaboration with donor partners. ECW is committed to renewing the Multi-Year Resilience Programme (MYRP) next year, with lessons learnt. ECW is focusing on identifying new partners, including private partners, internationally, to see how they can be the part of the solution. ECW will be looking more at sustainability by engaging and involving local communities and local governments. MYRP can be a catalyst for this, and for discussing common priorities.

”

# Saeed Ahmed Dummar

Programme Director, SED - Balochistan

“

Mult-Year Resilience Programme has formally handed over the Early Childhood Education (ECE) centres to School Education Department. Colourful furniture, books and supplies for children, and equipping of the centres is very helpful. This support must continue for education.

”



## Samiullah Kakar

Ex. Additional Secretary, School Education, Balochistan



“ We have been closely working with and supporting the educational activities of the ECW funded Multi-Year Resilience Programme, since its inception. Capacity building of teachers, support in formal and non-formal education, rehabilitation of WASH facilities, MHM and awareness raising have contributed to improving educational standards and outcomes. ”

## Abdul Khaliq

Chief Planning Officer, PPIU/SED Balochistan

“ RSPN’s component of Multi-Year Resilience Programme should be scaled up from three districts to 36 districts of Balochistan, for improving education and enrollment in government schools. ”



## DISTRICT LORALAI



“ ECW’s Multi-Year Resilience Programme (MYRP) is a model educational initiative for provision of quality education in rural areas. Programme strengthened linkages with the district administration, education department and education stakeholders, through regular participation in and support for educational activities, primarily for enrolling out-of-school children in formal and non-formal education by capacity building of teachers and school improvement.

**Meeran Baloch**, Deputy Commissioner, Loralai



“ MYRP’s collaboration with the district education department and communities helped in significant improvement of the programme supported government schools. Teachers’ capacity building has improved learning outcomes. Rehabilitation of WASH facilities, provision of teaching and learning materials and intensive enrolment campaign improved enrolment and retention. Technical and financial assistance through such programmes should continue, and scaled up for improving education.

**Mudassir Ahmed**, District Education Officer, Loralai



“ Loralai district has long struggled with teachers’ shortage, multi-grade classrooms and limited learning materials. MYRP significantly improved enrolment, classroom functionality and students’ participation and attendance through qualified teachers, essential resources and strong linkages with community, school and education department.

**Fozia Durrani**, District Education Officer, Loralai



“ A major reason for successful implementation of the ECW funded MYRP is its focus on ensuring active participation and involvement of the Local Support Organisation (LSO), a recognised community-based forum. We helped in planning and implementing programme activities, including introduction of programme, enrolment campaign, selection of children for provision of transport and educational support, construction and rehabilitation of schools, and school based activities. We the local communities appeal to ECW for continuing the programme, and extending it to other schools, as well.

**Amanullah Khan,** LSO President, District Loralai

“

As Community Resource Person, I transformed from an uncertain individual to a confident motivator in my rural community, through capacity building at MYRP. I mobilised communities and families through regular awareness sessions, including on importance of education, enrolment and girls' education, and menstrual hygiene management. I believe in community empowerment for development.

**Maryam Bibi,** Community Resource Person, Loralai



## DISTRICT KOHLU



“

I appreciate effective implementation of the ECW funded MYRP in district Kohlu. Programme significantly supported provision of formal and non-formal education, enrolled out-of-school children, and improved teaching learning conditions. It should be continued for providing quality education to our children.

**Azeem Jan Dumar**

District Commissioner, Kohlu

“

Commendable educational support of the ECW funded MYRP in Kohlu district has improved education and strengthened education department. I strongly recommend continuation of this programme through allocation of resources, and assure our support and collaboration for formal and non-formal education.

**Jafar Khan Zarkoon**

District Education Officer, Kohlu



“

I appreciate the contribution of the ECW funded Multi-Year Resilience programme for supporting education of out-of-school children, rehabilitating WASH facilities and improving schools.

**Hafeez Ullah Marri**

District Office Education (DOE), Kohlu



# DISTRICT PANJGUR

“

Panjgur district administration appreciates and will continue supporting the ECW's Multi-Year Resilience Programme for providing quality education.

**Abdul Kabeer Zarkoon**

Deputy Commissioner, Panjgur



“

I thank Multi-Year Resilience Programme for improving education in Panjgur district through infrastructure development, capacity building, and establishment of ECE and ALP centres for out-of-school children, and strongly recommend continuation of the programme.

**Saeed Akbar**

District Education Officer, Panjgur



“

ECW's working with local communities in Panjgur Union Councils, including Chitkan, resulted in enrolment of out-of-school children and schools' improved teaching and learning conditions. We will continue supporting the programme and look forward to its continuity.

**Khuda Nizar**

President LSO Chitkan, Panjgur





# Thank You

These happy children have their own way of thanking ECW for providing fun and activity-based learning at the Early Childhood Centre (ECE) in Loralai District. Our popular 106 ECE centres established by ECW's Multi Year Resilience Programme in the government schools in Kohlu, Panjgur and Loralai districts nurtured these 7,127 future leaders aged 3-5 years through friendly welcome in education, with support of our trained ECE teachers.

**Abdul Ahmed**

Government Girls' Primary School (GGPS)

Zangiwal Kudezai, Loralai District

# GEOGRAPHICAL COVERAGE



**49,682**  
BENEFICIARY CHILDREN

# **MULTI-YEAR RESILIENCE PROGRAMME (MYRP)**

Education Cannot Wait (ECW), the United Nations global fund for education in emergencies is financing the three year (2022-2025) Multi-Year Resilience Programme (MYRP) in Pakistan, for improving access to inclusive and equitable quality education for refugees, crisis affected and out-of-school (OOS) marginalised and vulnerable children by providing “whole-of-child” solutions, through consortia led by RSPN, UNICEF and VSO. RSPN is managing MYRP in Panjgur, Kohlu and Loralai districts of Balochistan, through support of our implementing partner, Balochistan Rural Support Programme (BRSP), and Government of Balochistan.



## **RURAL SUPPORT PROGRAMMES NETWORK**

3rd Floor, IRM Complex, Plot # 7, Sunrise Avenue, Park Road,

Near COMSATS University, Islamabad, Pakistan

Phone: 92-51-8491270-99, Email: [info@rspn.org.pk](mailto:info@rspn.org.pk)

URL: [www.rspn.org](http://www.rspn.org)



RSPNPakistan



RSPN\_PK



rspnpakistan



rspnpakistan